

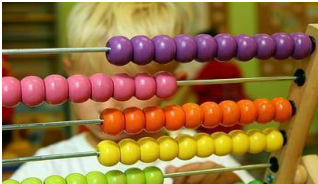


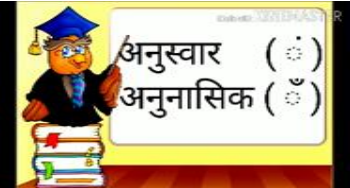




**TAGORE INTERNATIONAL SCHOOL**  
EAST OF KAILASH, NEW DELHI

**PARENTS SYLLABUS -CLASS IV**  
**APRIL/MAY (SESSION 2023-24)**

Month & Theme	English	Math	EVS	Hindi
<b>APRIL/ MAY</b>  <b>Theme:</b> The World is one Family  <b>Value:</b> The World is one Family  <b>Life Skill:</b> Care and Share  <b>Health and Wellness:</b> Colourful Bowl  <b>Gender Sensitivity:</b> He for She	<u><b>Coursebook and Workbook</b></u>  <b>Bambi</b>   <b>Mela Menagerie (poem)</b> [Literary appreciation skills]   <u><b>Grammar</b></u>  Nouns	<u><b>Large Numbers</b></u>  Revision of previous knowledge, introduction to 5 - 6-digit numbers, Indian system of numeration - <u>face value, place value, period place,</u> comparing numbers, ordering numbers, building the greatest and least numbers using digits - without repeating digits /with repeating digits, estimating numbers.  <b>Activities:</b> 	<b>The Living World</b>   <b>Activity</b> <b>Shoot up!</b>  Germination of a seed  <b>Experiment</b>  <b>Breathing in plants</b>  Put a leaf in a beaker containing water. Keep the beaker in sunlight for at least 2 hours and note down your observation.  <b>Taking care of Yourself</b>  <b>Activity</b>	*स्वर और व्यंजन में अंतर  * वर्णमाला में स्वर एवं व्यंजन बताते हुए उनकी पुनरावृत्ति  * मात्रा अभ्यास  * अनुस्वार और अनुनासिक की पहचान   * संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन में अंतर  - कि - की में अंतर  <b>“चतुर आकाश”</b>

**Literature Reader:** The Nightingale

**Activities:**

**Animal Talk:** Each child makes an animal mask and uses it to converse about their animal woes with their partners.

**It's Pictionary time!**

Creating a Pictionary of countable and uncountable nouns. [spatial, linguistic]

**Anchor chart:** Use it with your favourite cartoon at the background to represent a number in four different forms.

(Spatial Intelligence)

**Patterns**

- Picture patterns
- Number patterns
- Using patterns to make code
- Recognising a repeating pattern and complete it



**Let's read all the numbers!** Cut as many 4/5/6-digit numbers from the newspaper as possible. Divide them in two groups. Compare and start pasting them:

- a) least to greatest
- b) greatest to least

(Logical Intelligence)


Personal hygiene routine

**Logical and kinesthetic intelligence.**

**Animals and birds**



- औषधियों पर चर्चा
- पाठ स्पष्टीकरण

		 <p><b>Charlie 001:</b> Students will be divided in groups of six to create a code chart and code a message for their peer groups to decode. (Logical Intelligence)</p>		
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